

愛知東邦大学 シラバス

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| 開講年度(Year) | 2022年度 | 開講期(Semester) | 後期 |
| 授業科目名(Course name) | 英語オーラルコミュニケーションⅡ | | |
| 担当者(Instructors) | ナイレ アン キーナン | 配当年次(Dividend year) | 1 |
| 単位数(Credits) | 1 | 必修・選択(Required / selection) | 選択 |
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| ■授業の目的と概要(Course purpose/outline) |
| The purpose of this course is to consolidate and further advance confidence in communicative English with the focus being mainly on presenting the function of basic grammar in real life daily conversation situations. We will review simple grammar points at the same time as increasing the variety of vocabulary options available to students in order to enable them to use practical English as it is spoken in everyday conversation by native speakers. |

| ■授業形態・授業の方法(Class form) | |
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| 授業形態(Class form) | 演習 |
| 授業の方法(Class method) | The class will taught face-to-face on campus whenever possible and online only under very special circumstances as directed by the university. The main focus will be on continuing to build on fluency in communication across a wide variety of functions and reading/writing will mostly feature in weekly homework assignments. |

| ■各回のテーマとその内容(Each theme and its contents) | | | |
|---|---------------------------|--|--------------------------|
| 回数(Num) | テーマ(Theme) | 内容(Contents) | メディア区分(Media) |
| 第1回 | Where do you come from? | Location, prepositions of place | <input type="checkbox"/> |
| 第2回 | Countries & Nationalities | Countries, nationalities, languages | <input type="checkbox"/> |
| 第3回 | Experiences 1 | Simple Past Tense vs Present Perfect Tense | <input type="checkbox"/> |
| 第4回 | Experiences 2 | Superlatives with Present Perfect Tense | <input type="checkbox"/> |
| 第5回 | Review | Opportunity to ask the teacher questions about the first 4 topics. | <input type="checkbox"/> |
| 第6回 | Location | Prepositions of place | <input type="checkbox"/> |
| 第7回 | Giving Directions 1 | Directions Using Public Transport | <input type="checkbox"/> |
| 第8回 | Giving Directions 2 | Directions on the Street | <input type="checkbox"/> |
| 第9回 | At The Restaurant 1 | Making a Reservation | <input type="checkbox"/> |
| 第10回 | Review | Opportunity to ask the teacher about the last 4 topics | <input type="checkbox"/> |
| 第11回 | Menus | Vocabulary for food, dishes and taking orders | <input type="checkbox"/> |
| 第12回 | Japanese Culture | Describing with key words. Recommending. | <input type="checkbox"/> |
| 第13回 | School & Rules | Describing rules, must, mustn't, have to | <input type="checkbox"/> |
| 第14回 | Sickness & Health | Parts of the body. Common illnesses. | <input type="checkbox"/> |
| 第15回 | Review | Opportunity to ask the teacher about the last 4 topics | <input type="checkbox"/> |

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| ■授業時間外学習（予習・復習）の内容(Preparation/review details) |
| Each class will begin with some warming up exercises to review the previous week's topic. Student's should preview the weekly topics using their textbooks and come to class with questions about anything they don't understand. |

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| ■課題とフィードバックの方法(Assignments/feedback) |
| As with the first term, weekly homework exercises will continue to be emphasised it is a key element for review. Students will be encouraged to complete homework tasks as soon as possible after the lesson finishes and review them once again before the new topic begins.. |

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| ■授業の到達目標と評価基準(Course goals) |
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| 区分(Division) | DP区分(DP division) | 内容(DP contents) |
|--------------|-------------------|--|
| 知識・技能 | ◆ 2019全学共通DP1 | 大学の学びに必要な基本的英語力を身に付けることができる。 |
| 思考力・判断力・表現力 | ◇ 2019全学共通DP2 | 英語での表現力を身に付けることができる。 保育園、幼稚園で必要とされる英語の語彙・会話を身に付けることができる |

| ■成績評価(Evaluation method) | | | | |
|--|----------------------|---------------------|-----------------------|------------|
| 筆記試験(Written exam) | 実技試験(Practical exam) | レポート試験(Report exam) | 授業内試験 (in-class exam) | その他(Other) |
| 10% | 0% | 0% | 40% | 50% |
| 授業内試験等(具体的内容)(Specific contents) The final written test be based on all of the topics covered during the course = 10% There will be an oral assessment in each face-to-face lesson worth 4% X 3 = 12% Class participation will be evaluated on contribution during the face-to-face lessons 10% X 3 = 30% Weekly homework assignments completed (and submitted on time) worth 4% X 12 = 48% | | | | |

| ■テキスト(Textbooks) | | |
|------------------|--|------------|
| No. (No.) | テキスト名など(Text name) | ISBN(ISBN) |
| 1 | Talk a Lot Book One (Second Edition)by David Martin, EFL Press | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

| ■参考図書(references books) | | |
|-------------------------|--------------------|------------|
| No. (No.) | テキスト名など(Text name) | ISBN(ISBN) |
| 1 | なし | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |