

愛知東邦大学 シラバス

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|---------------------|-----------------|------------------------------|----|
| 開講年度 (Year) | 2024年度 | 開講期 (Semester) | 前期 |
| 授業科目名 (Course name) | 英語 I | | |
| 担当者 (Instructors) | Pilar Gutierrez | 配当年次 (Dividend year) | 1 |
| 単位数 (Credits) | 1 | 必修・選択 (Required / selection) | 選択 |

■ 授業の目的と概要 (Course purpose/outline)

This is a beginners course of English I. The goal is for students to develop proficiency in basic English. Classes will include a wide variety of grammar, writing, and speaking and listening exercises and activities that will facilitate in students to use organic communication, learn basic day-to-day language, be motivated to learn and study English, and interpersonal interactions.

■ 授業形態・授業の方法 (Class form)

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|----------------------|----|
| 授業形態 (Class form) | 演習 |
| 授業の方法 (Class method) | 演習 |

■ 各回のテーマとその内容 (Each theme and its contents)

| 回数 (Num) | テーマ (Theme) | 内容 (Contents) | メディア区分 (Media) |
|----------|--------------------------|---|--------------------------|
| 第1回 | Chapter 1 - Introduction | Introduction Grammar: Present simple I, singular and plural nouns Speaking: How to ask and answer simple questions Writing: Write about yourself. | <input type="checkbox"/> |
| 第2回 | Chapter 1/2 | Chapter 1 and 2. | <input type="checkbox"/> |
| 第3回 | Chapter 2 -People | Family and Friends Grammar: Present simple II, Possesive adjectives, wh-questions Speaking: How to have a short conversation Writing: Write a description about our family | <input type="checkbox"/> |
| 第4回 | Chapter 3 -Things | Shopping Grammar: Possesives, Present simple have+ yes/ no questions Speaking: How to shop for clothes, likes/ dislikes opinions Writing: Write about our things | <input type="checkbox"/> |
| 第5回 | Chapter 3/4 | Chapter 3 and 4. | <input type="checkbox"/> |
| 第6回 | Chapter 4 -Everyday | Everyday Grammar: Adverbs of frequency, Regular verbs, Present simple Yes/ no Questions Speaking: How to order Writing: Write an email | <input type="checkbox"/> |
| 第7回 | Mid-Term Examination | Examination Content from Chapter 1-4 | <input type="checkbox"/> |
| 第8回 | Chapter 5 -Action | Job Grammar: Object pronouns, can for ability. ordinal numbers and dates Speaking: How to make a request and offers Writing: Write a blog about friends and family | <input type="checkbox"/> |
| 第9回 | Chapter 5/6 | Chapter 5 and 6. | <input type="checkbox"/> |
| 第10回 | Chapter 6 - Where? | Directions Grammar: Prepositions of place, there is/ are, the/ a Speaking: How to ask where a place is Writing: Write a post about your area (describe your city) | <input type="checkbox"/> |

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|------|-------------------------------|---|--------------------------|
| 第11回 | Chapter 7 -Healthy Lives | Health Grammar: Present simple wh- questions, was/ were, imperatives Speaking: How to say you're not well Writing: Write about health tips | <input type="checkbox"/> |
| 第12回 | Chapter 7/8 | Chapter 7 and 8. | <input type="checkbox"/> |
| 第13回 | Chapter 8 -Time out | Holiday Grammar: Regular verbs, irregular verbs, want/ would like Speaking: How to buy a travel ticket Writing: Write about a trip | <input type="checkbox"/> |
| 第14回 | Prepare for Final Examination | Review of chapter 5-8 and test | <input type="checkbox"/> |
| 第15回 | Final Examination | Examination Content from Chapter 5-8 | <input type="checkbox"/> |

■授業時間外学習（予習・復習）の内容(Preparation/review details)

Students students will spend time doing homework outside of class and reviewing course contents. Students will need to spend about 2 hours per week outside of class studying and reviewing course contents. This time should be spent: completing online content, practicing speaking and writing homework, working on the presentation project, and completing other handouts and assignments provided by the instructor.

■課題とフィードバックの方法(Assignments/feedback)

Students receive verbal feedback in class, as well as scores for every assignment, speaking practice, and test.

■授業の到達目標と評価基準(Course goals)

| 区分(Division) | DP区分(DP division) | 内容(DP contents) |
|--------------|-------------------|--|
| 知識・技能 | ◆ 2019全学共通DP1 | トピックに関する基本的な語彙を使うことができる。 英語の文章を読み、理解ができる。 英語の聞き取りができる。 |
| 思考力・判断力・表現力 | ◇ 2019全学共通DP2 | 英語での表現力を身に付ける。 英語でトピックに関する簡単なプレゼンテーション（表現）ができる。 Students must reuse new expressions and words learnt in class. |

■成績評価(Evaluation method)

| 筆記試験(Written exam) | 実技試験(Practical exam) | レポート試験(Report exam) | 授業内試験 (in-class exam) | その他(Other) |
|--------------------|----------------------|---------------------|-----------------------|------------|
| | | | 100% | |

授業内試験等(具体的内容)(Specific contents)

Evaluation will be based on exams, partner/ group presentation, and homework.

■テキスト(Textbooks)

| No. (No.) | テキスト名など(Text name) | ISBN(ISBN) |
|-----------|---------------------------------|---------------|
| 1 | Pearson Speakout 3rd Edition A1 | 9781292359519 |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

■参考図書(references books)

| No. (No.) | テキスト名など(Text name) | ISBN(ISBN) |
|-----------|--------------------------|------------|
| 1 | ※テキスト・参考図書どちらも「なし」はダメです※ | |
| 2 | | |
| 3 | | |

| | | |
|---|--|--|
| 4 | | |
| 5 | | |