

愛知東邦大学 シラバス

開講年度(Year)	2024年度	開講期(Semester)	前期
授業科目名(Course name)	英語III		
担当者(Instructors)	Jordan Johnson	配当年次(Dividend year)	2
単位数(Credits)	1	必修・選択(Required / selection)	選択

■ 授業の目的と概要 (Course purpose/outline)			
<p>Improving your skills in online video games, a competitive sport, or a musical instrument requires constant practice. You cannot just watch YouTube videos or read Instagram posts and expect to suddenly get better. You have to DO it. Learning another language, such as English, is exactly the same. This means that we will actively USE English in every lesson. In this class you will focus on engaging topics/issues that spark critical thinking and meaningful discussion. Each lesson will focus on language practice and speaking skills that will help you to: deepen your understanding of the topics, express your personal point of view, have animated interactions, and give several meaningful presentations. This class is for intermediate level students who understand that English is a tool for communication, are ready to improve their speaking and listening skills, and want to have fun actually using real English.</p>			

■ 授業形態・授業の方法 (Class form)	
授業形態(Class form)	演習
授業の方法(Class method)	<p>In general, each class will have three main parts:</p> <p>① A timed vocabulary activity/quiz, a short listening/speaking warm-up, and group shadowing practice.</p> <p>② A group discussion/interview to share your opinions and justify them with reasons. There is special focus in this part on extending your responses and expanding on what others have said.</p> <p>③ Work on presentation skills and prepare for in-class presentations on familiar and interesting issues.</p>

■ 各回のテーマとその内容 (Each theme and its contents)			
回数(Num)	テーマ(Theme)	内容(Contents)	メディア区分(Media)
第1回	Introductions	Get to know each other. Overview of syllabus, course expectations, and online learning tools. Practice shadowing and summarizing.	<input type="checkbox"/>
第2回	First Impressions	Topics/Issues: Relationships, Appearance, Gender Equality Group discussion task: Features you look for when you meet someone.	<input type="checkbox"/>
第3回	Big or Small?	Topics/Issues: Lifestyle, Culture Group discussion task: Ideas about living in a big city or a small town. Vocabulary Quiz 1 (First Impressions)	<input type="checkbox"/>
第4回	The Good Language Learner	Topics/Issues: Lifestyle, Culture, Language Learning Group discussion task: Pros and cons of living in another country. Vocabulary Quiz 2 (Big or Small?)	<input type="checkbox"/>
第5回	Presentations	Make a short presentation about one of the topics from lesson 2, 3, or 4. Vocabulary Quiz 3 (The Good Language Learner)	<input type="checkbox"/>
第6回	Getting Ahead	Topics/Issues: Education, Family Relationships, Culture Group discussion task: Different ways parents show their children love.	<input type="checkbox"/>
第7回	Forever Single	Topics/Issues: Relationships, Culture, Lifestyle Group discussion task: Advantages of getting married or staying single. Vocabulary Quiz 4 (Getting Ahead)	<input type="checkbox"/>
第8回	What Are Friends For?	Topics/Issues: Friendship, Relationships Group discussion task: Things close friends do for each other. Vocabulary Quiz 5 (Forever Single)	<input type="checkbox"/>

第9回	Presentations	Make a short presentation about one of the topics from lesson 6, 7, or 8. Vocabulary Quiz 6 (What Are Friends For?)	<input type="checkbox"/>
第10回	What's For Lunch?	Topics/Issues: Lifestyle, Food Choices, The Environment Group discussion task: Deciding which foods are healthy.	<input type="checkbox"/>
第11回	Your Online Past	Topics/Issues: Technology, Privacy Group discussion task: Your digital literacy skills. Vocabulary Quiz 7 (What's For Lunch?)	<input type="checkbox"/>
第12回	Presentations	Make a short presentation about one of the topics from lesson 10 or 11. Vocabulary Quiz 8 (Your Online Past)	<input type="checkbox"/>
第13回	Taking Care of Father	Topics/Issues: Family, Aging, City Life Group discussion task: Living with an older parent.	<input type="checkbox"/>
第14回	My Student Life	Topics/Issues: Education, Lifestyle, Future Plans Group discussion task: Important reasons to go to university. Vocabulary Quiz 9 (Taking Care of Father)	<input type="checkbox"/>
第15回	Presentations and Closure	Make a short presentation about one of the topics from lesson 13 or 14. Vocabulary Quiz 10 (My Student Life)	<input type="checkbox"/>

■授業時間外学習（予習・復習）の内容(Preparation/review details)

You will need to spend about 2-4 hours outside of class every week completing English listening and vocabulary tasks. A study schedule will be handed out in the first lesson to help you maximize your study and preparation time. It is recommended that you follow the study schedule in order to get the most out of this class.

■課題とフィードバックの方法(Assignments/feedback)

All listening tasks must be submitted online before the start of the next lesson. All tasks and assessments will be returned with a score, comments, and advice. You should carefully review these comments/feedback and apply them in future lessons and tasks. Email or visit the instructor in his office to get additional help.

■授業の到達目標と評価基準(Course goals)

区分(Division)	DP区分(DP division)	内容(DP contents)
知識・技能	◆ 2019全学共通DP1	<ul style="list-style-type: none"> ◆ Can follow the main points in a simple conversation aimed at a general audience. ◆ Can identify basic factual information in short, simple dialogues on familiar everyday topics. ◆ Can make basic inferences from simple information in a short dialogue.
思考力・判断力・表現力	◇ 2019全学共通DP2	<ul style="list-style-type: none"> ◇ Can give simple opinions using basic fixed expressions. ◇ Can give simple reasons to explain preferences. ◇ Can answer simple questions and expand the conversation in an interview or discussion. ◇ Can give a short talk about a familiar topic, with visual support.

■成績評価(Evaluation method)

筆記試験(Written exam)	実技試験(Practical exam)	レポート試験(Report exam)	授業内試験 (in-class exam)	その他(Other)
			30%	70%

授業内試験等(具体的内容)(Specific contents)

(授業内試験)

In-class vocabulary quizzes [10]: 30%

(その他)

Online listening activities [10]: 30%

In-class presentations [4]: 30%

In-class participation: 10%

■テキスト(Textbooks)		
No. (No.)	テキスト名など(Text name)	ISBN(ISBN)
1	Impact Issues 2: Presenting Your Ideas in English (3rd Edition). Richard R. Day, Joseph Shaules, & Junko Yamanaka. Pearson Japan.	9789813134386
2		
3		
4		
5		

■参考図書(references books)		
No. (No.)	テキスト名など(Text name)	ISBN(ISBN)
1		
2		
3		
4		
5		