

# 愛知東邦大学 シラバス

開講年度 (Year)	2024年度	開講期 (Semester)	後期
授業科目名 (Course name)	英語Ⅳ		
担当者 (Instructors)	Jordan Johnson	配当年次 (Dividend year)	2
単位数 (Credits)	1	必修・選択 (Required / selection)	選択

## ■授業の目的と概要 (Course purpose/outline)

Improving your skills in online video games, a competitive sport, or a musical instrument requires constant practice. You cannot just watch YouTube videos or read Instagram posts and expect to suddenly get better. You have to DO it. Learning another language, such as English, is exactly the same. This means that we will actively USE English in every lesson. In this class you will focus on engaging topics/issues that spark critical thinking and meaningful discussion. Each lesson will focus on language practice and speaking skills that will help you to: deepen your understanding of the topics, express your personal point of view, have animated interactions, and give several meaningful presentations. We will also focus on vocabulary building and continuing to develop listening and speaking fluency. This class is for intermediate to high level students who understand that English is a tool for communication, are ready to improve their speaking and listening skills, and want to have fun actually using real English. NOTE: If you have already completed 英語Ⅲ with the same instructor, you can use the same textbook (Impact Issues 2) in this class. You do not need to buy it again.

## ■授業形態・授業の方法 (Class form)

授業形態 (Class form)	演習
授業の方法 (Class method)	In general, each class will have three main parts: ① A timed vocabulary activity/quiz, a short listening/speaking warm-up, and group shadowing practice. ② A group discussion/interview to share your opinions and justify them with reasons. There is special focus in this part on extending your responses and expanding on what others have said. ③ Work on presentation skills and prepare for in-class presentations on familiar and interesting issues.

## ■各回のテーマとその内容 (Each theme and its contents)

回数 (Num)	テーマ (Theme)	内容 (Contents)	メディア区分 (Media)
第1回	Introductions	Get to know each other. Overview of syllabus, course expectations, and online learning tools. Practice shadowing and summarizing.	<input type="checkbox"/>
第2回	International Relationships	Topics/Issues: Relationships, Culture Group discussion task: Good and bad things about international relationships.	<input type="checkbox"/>
第3回	Create Another Future	Topics/Issues: Environmental Issues, Time Travel, World Problems Group discussion task: Ways to save the environment. Vocabulary Quiz 1 (International Relationships)	<input type="checkbox"/>
第4回	Ben and Mike	Topics/Issues: Rumors, Lifestyle, Relationships, Friendship Group discussion task: How to deal with rumors. Vocabulary Quiz 2 (Create Another Future)	<input type="checkbox"/>
第5回	Presentations	Make a short presentation about one of the topics from lesson 2, 3, or 4. Vocabulary Quiz 3 (The Good Language Learner)	<input type="checkbox"/>
第6回	Government Control	Topics/Issues: Government, Social Issues, Family Group discussion task: How much control do you want in your life?	<input type="checkbox"/>
第7回	Ask Annie	Topics/Issues: Relationships, Family, Culture Group discussion task: What decisions do you need your parents' approval for? Vocabulary Quiz 4 (Government Control)	<input type="checkbox"/>
第8回	What Makes You Happy?	Topics/Issues: Happiness, Lifestyle Group discussion task: What makes a person happy? Vocabulary Quiz 5 (Ask Annie)	<input type="checkbox"/>

第9回	Presentations	Make a short presentation about one of the topics from lesson 6, 7, or 8. Vocabulary Quiz 6 (What Makes You Happy?)	<input type="checkbox"/>
第10回	Who Will Help Them?	Topics/Issues: Immigration, Social Issues Group discussion task: What are the world's biggest problems?	<input type="checkbox"/>
第11回	Finding the Right One	Topics/Issues: Relationships, Romance, Culture Group discussion task: What is important in finding "the right one"? Vocabulary Quiz 7 (Who Will Help Them?)	<input type="checkbox"/>
第12回	Presentations	Make a short presentation about one of the topics from lesson 10 or 11. Vocabulary Quiz 8 (Finding the Right One)	<input type="checkbox"/>
第13回	Dress for Success	Topics/Issues: Workplace, Education, Style Group discussion task: What makes someone a good teacher?	<input type="checkbox"/>
第14回	A Mother's Story	Topics/Issues: Crime, Punishment, Compassion Group discussion task: What punishment would you give in these situations? Vocabulary Quiz 9 (Dress for Success)	<input type="checkbox"/>
第15回	Presentations and Closure	Make a short presentation about one of the topics from lesson 13 or 14. Vocabulary Quiz 10 (A Mother's Story)	<input type="checkbox"/>

#### ■授業時間外学習（予習・復習）の内容(Preparation/review details)

You will need to spend about 2-4 hours outside of class every week completing English listening and vocabulary tasks. A study schedule will be handed out in the first lesson to help you maximize your study and preparation time. It is recommended that you follow the study schedule in order to get the most out of this class.

#### ■課題とフィードバックの方法(Assignments/feedback)

All listening tasks must be submitted online before the start of the next lesson. All tasks and assessments will be returned with a score, comments, and advice. You should carefully review these comments/feedback and apply them in future lessons and tasks. Email or visit the instructor in his office to get additional help.

#### ■授業の到達目標と評価基準(Course goals)

区分(Division)	DP区分(DP division)	内容(DP contents)
知識・技能	◆ 2019全学共通DP1	<ul style="list-style-type: none"> <li>◆ Can identify a speaker's point of view in a simple presentation aimed at a general audience.</li> <li>◆ Can follow familiar topics if the speaker is clear and avoids idiomatic usage.</li> <li>◆ Can infer opinions in a simple presentation if guided by questions.</li> </ul>
思考力・判断力・表現力	◇ 2019全学共通DP2	<ul style="list-style-type: none"> <li>◇ Can express belief, opinion, agreement, and disagreement politely.</li> <li>◇ Can give or seek personal views and opinions in discussing topics of interest.</li> <li>◇ Can ask for more information after a simple presentation aimed at a general audience, using basic follow-up questions.</li> </ul>

#### ■成績評価(Evaluation method)

筆記試験(Written exam)	実技試験(Practical exam)	レポート試験(Report exam)	授業内試験 (in-class exam)	その他(Other)
			30%	70%

#### 授業内試験等(具体的内容)(Specific contents)

(授業内試験)

In-class vocabulary quizzes [10]: 30%

(その他)

Online listening activities [10]: 30%

In-class presentations [4]: 30%

In-class participation: 10%

■テキスト(Textbooks)		
No. (No.)	テキスト名など(Text name)	ISBN(ISBN)
1	Impact Issues 2: Presenting Your Ideas in English (3rd Edition). Richard R. Day, Joseph Shaules, & Junko Yamanaka. Pearson Japan.	9789813134386
2		
3		
4		
5		

■参考図書(references books)		
No. (No.)	テキスト名など(Text name)	ISBN(ISBN)
1		
2		
3		
4		
5		